

Conference and Exhibition Programme 2020

30 March –1 April 2020
The Brighton Centre, Brighton
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UKSG Seminar and Webinar Programme



Our seminars range from introductory-level events designed for those new to the information community, to intermediate and advanced seminars and workshops on specific themes relevant to members' professional development needs. Some delegates choose to attend certain courses more than once to remain up-to-date.

"The presenters were excellent. They were able to explain some quite technical concepts in a very accessible way"

Our 2020 provisional schedule is as follows:

Introduction to E-Resources

May 2020, London

Usage Statistics for Decision Making

June 2020, Edinburgh

Licensing Skills for Librarians

September 2020, venue TBC

Open Access

October 2020, venue TBC

One Day Conference and Forum

18th & 19th November, London

E-Resources for FE

19th November, London

Register your interest at <http://bit.ly/2MeG9MO>

UKSG also offers a range of free webinars which support distance learning and attract professionals with diverse experience from a wide range of organisations throughout the world. With so many members based outside the UK, it's important to ensure that UKSG also meets their training needs.

The webinars are a fantastic opportunity to listen to an expert speaker without any travel costs. Registrants can listen to the webinars live and take part in Q&A or watch a recording at a time that suits their time zone or schedule. The hashtag for UKSG webinars is **#UKSGWebinar** which attracts considerable commentary during the live sessions. They are open to all – you do not need to be a member of UKSG.

All webinars are available free of charge – you can also register to view a recording of any previous webinar.

Recent webinars:

- Working with Open Access
- Better together: building services for public good on top of content from the global network of open repositories
- Partnership working at The Hive: opening up access and opportunity
- Introduction to data quality - Europeana's approach
- Accessibility aspirations - the outcomes of the Aspire audit of e-book accessibility statements and their implications for libraries
- Exploring how emerging open science services can enhance institutional publication data
- Writing for Academic Publication
- TERMS revisited: developing the combination of electronic resource management with open access workflows update

"The webinars are consistently excellent and always pay a dividend in terms of the time invested in attending the live events or watching the recordings"

"UKSG webinars are routinely among the best organised and presented webinars I attend"

"UKSG webinars provide an excellent opportunity to keep informed about industry developments and to consider the direction of travel that might impact the strategy of your own organisation"

Welcome to Brighton!

Andrew Barker, UKSG Chair and Director of Library Services, Lancaster University

This is another new venue for us, set in the wonderful town of Brighton with all of its attractions. Let us know what you think!

Following changes we made in 2019 in Telford, we are continuing to support a local charity with leftover lunch bags or unwanted items every day after the lunch service – Antifreeze – please do consider bringing in your unwanted hotel toiletries too (there will be a collection box at the registration desk). Everyone managed without the conference bag last year, and this year we have also reduced the volume of printing by making everything available on the website and on the app. There will still be printed programmes and breakout details, but they will be optional.

We have again designated a Quiet Room for those who need some space to catch their breath, and following requests in the survey feedback after Telford, we have also set aside a multi-faith room – details will be on the map in the back of this programme.

One major change to the schedule is on Tuesday night. Feedback last year

suggested that while the Telford Gala Dinner was one of the best in years, people felt it limited the opportunities for networking. So, as you will see from the Tuesday night schedule, we have taken over a venue and will be having a UKSG band and disco, but, importantly, other rooms (including a games room!) so that the discussions can continue. Do remember to take your badge, and feel free to come and go throughout the evening.

We are committed to being an inclusive organisation, but recognise that sometimes the costs restrict who can come to the conference – so we have more sponsored places this year than ever before, including places for anyone who feels they are under-represented at the event, or simply don't have the funds to attend.

We couldn't do what we do without the support of our commercial members – so please do visit the exhibition, not least because there are a number of interesting competitions going on this year!



Finally, if this your first conference – welcome! Don't hesitate to ask any member of staff or committee if you need any help getting around. If you are a UKSG regular – thank you! Please do let us know what you think about the venue and the conference as a whole.

Have a great time, and we hope the programme inspires you to submit suggestions for your own presentations in Harrogate in 2021.



From your *Insights* Editors

**Lorraine Estelle and Steve Sharp
Insights Co-Editors**

We are excited to be in Brighton for the first time and looking forward to catching up with our *Insights* readers and authors! So far this year, we have published a wide range of articles: From libraries we have had articles about how librarians can take research outputs to non-academic audience, how they contribute to the REF, and how they are raising their profile; and the publishers have also been busy writing on subjects as diverse as how they are tackling the ethnicity pay gap to how they are transforming their journals from hybrids into pure OA titles. Some of this year's conference sessions cover and develop these themes, but there are lots of new subjects on the programme too. We hope many will develop into future articles for *Insights*!

If you have not read *Insights* before, please take a look <https://insights.uksg.org/>.

We are fully open access, so no authentication is needed. If you are thinking about publishing in *Insights*, remember UKSG supports us through your memberships and attendance at our events, so that our authors don't pay APCs. Plus we publish continuously, so there is no long wait for an issue publication date, once your article is accepted.

Finally, you are sure to see us out and about at the conference, so please stop and say hello. We're always happy to chat and ready if you'd like to sound out an idea for an *Insights* article.



Timetable

Monday 30th March

This programme and timings are subject to change

08.00		Registration , refreshments and exhibition viewing, Foyer
10.00		<p>Opening of the conference Auditorium 1 Andrew Barker, <i>Chair, UKSG</i></p> <p>Greetings from NASIG Kristen Wilson, <i>President, NASIG</i></p> <p>Presentation of the 2020 John Merriman Joint NASIG/UKSG Awards Presentation by Ian Jones, <i>Taylor & Francis</i> UKSG AWARD SPONSORED BY TAYLOR & FRANCIS</p> <p>Presentation to the sponsored students and early career professionals AWARDS SPONSORED BY ELSEVIER, ROYAL SOCIETY OF CHEMISTRY AND WILEY</p>
10.30-12.00	<p>Plenary Session 1 Auditorium 1 Chair: Colleen Campbell, <i>Max Planck Digital Library</i></p>	<p>10.30 The price of doing the same old thing is far higher than the price of change Gaynor Redvers-Mutton, <i>Head of Business Development & Sales, Microbiology Society</i></p> <p>11.00 What is means to be transformative: a fast path to an open future Carrie Webster, <i>Vice President, Open Access, Spring Nature</i></p> <p>11.30 Transformation in the era of Plan S: Challenges and opportunities in the US Ivy Anderson, <i>Associate Executive Director & Director of Collections, California Digital Library</i></p>
12.00		Lunch and exhibition viewing, Foyer
12.15-12.45		Technical Product Update , Auditorium 1 Alastair Cooke, <i>ACS Publications</i>
13.30		Breakout sessions (Group A)
14.30		Breakout sessions (Group B)
15.30		Refreshments and exhibition viewing, Foyer
16.00		Breakout sessions (Group C)
17.00-17.30	<p>Lightning Talks Session 1 Auditorium 1 Chair: Katherine Rose, <i>Imperial College London</i></p>	<p>17.00 Title 1 Pete Collins, <i>Jisc</i></p> <p>17.10 Let's ROR Together! Building an Open Registry of Research Organisations Rachel Lammey, <i>Crossref</i></p> <p>17.20 Supporting the STEAM Curriculum: Resource Provision at the RCA Klara Finnimore, <i>Royal College of Art</i></p>
17.30-18.30		Exhibition viewing and Reception
19.00		<p>Supper and quiz (<i>pre-booking was required</i>) Jury's Inn Waterfront Hotel, King's Road, Brighton SPONSORED BY MARY ANN LIEBERT</p> <p><i>Or</i></p> <p>Free Evening</p>

Tuesday 31st March

This programme and timings are subject to change

08.30		Registration , refreshments and exhibition viewing, Foyer
09.00-10.30	Plenary Session 2 Auditorium 1 Chair: Helle Lauridsen, <i>Lyngsoe Systems</i>	<p>09.00 What's on your reading list? A proof of concept decolonising the curriculum project Elizabeth Charles, <i>Birkbeck, University of London</i></p> <p>09.30 Practising inclusivity and diversity - reflecting your student cohort in hiring David Clay, <i>University of Salford</i></p> <p>10.00 Liberate our library: social justice and the need for change Marilyn Clarke, <i>Goldsmiths, University of London</i></p>
10.30		Refreshments and exhibition viewing, Foyer SPONSORED BY ADVANTAGE CS
11.00		Breakout sessions (Group A)
12.00-12.30	Lightning Talks Session 2 Auditorium 1 Chair: Sarah Roughley-Barake, <i>University of Liverpool</i>	<p>12.00 Knowledge Futures Community and University-owned Open Infrastructure: Results from the MIT Landscape Scan Heather Staines</p> <p>12.10 "The Library as a modern Supermarket, how to keep stuff on the shelves without overstocking?" Helle Lauridsen/Henrik Kjeldgaard, <i>Lyngsoesystems</i></p> <p>12.20 Evidence and emotion: establishing a workplace journal club to share knowledge, experience and camaraderie Hannah Hickman, <i>Aston University</i></p>
12.30		UKSG Annual General Meeting , Auditorium 1
13.00		Lunch and exhibition viewing
13.30-14.00		Technical Product Update , Auditorium 1 Seth Cayley, <i>Gale, a Cengage Company</i>
14.30		Breakout sessions (Group B)
15.30		Refreshments and exhibition viewing
16.00		Breakout sessions (Group D)
17.00-17.30	Lightning Talks Session 3 Auditorium 1 Chair: Hugh Murphy, <i>Maynooth University Library</i>	<p>17.00 'Principles, models, and toolkit for transformative Open Access agreements' Alicia Wise, <i>Information Power</i></p> <p>17.10 You can publish that: How librarians can promote a culture of undergraduate research and scholarship Kathleen Spring, <i>Linfield College</i></p> <p>17.20 "Trigger happier users" - PDA in a cross-disciplinary research institution Kamilla Jenson Husen, <i>University Library of Southern Denmark</i></p>
17.30-18.00		Exhibition viewing, Foyer

► Tuesday continued overleaf

Timetable

Tuesday 31st March

This programme and timings are subject to change

19.00-01.00	Gala Reception and Networking Event PRYZM West Street Brighton	<p>This year's Gala event will be different - we have taken over a club to allow lots more time for networking. Please feel free to come and go during the evening just remember to show your badge to security to get back in. Hot and cold food and drinks will be provided. There will be quiet rooms for relaxing and chatting, plus the main event rooms - lots of opportunities for networking!</p> <p>Key milestones for the evening: 19.00 Welcoming address from the Chair of UKSG, Andrew Barker and a welcome from the sponsors of our evening, Caroline Nevison, Springer Nature 20.00 Our very own UKSG band will be playing a selection of hits 21.00-01.00 The UKSG disco and cash bar</p>
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Wednesday 1st April

09.00		Registration refreshments and exhibition viewing
09.30		Breakout session (Group C)
10.30		Refreshments and exhibition viewing
11.00		Breakout session (Group D)
12.30-12.00	Plenary Session 3 Auditorium 1 Chair: Incoming Chair, UKSG	<p>12.15 Inclusion and equity in practice: Emeralds's STRIDE programme <i>Vicky Williams, CEO, Emerald Publishing</i></p> <p>12.35 Breaking Barriers - A bold approach towards leadership, inclusivity and experimentation <i>Masud Khokhar, Director of Library and Archives, University of York</i></p> <p>12.55 Diversity and Leadership/Academic Research Support <i>Momodou Sallah, Centre for Academic Innovation/Reader in Globalisation and Global Youth Work, Leicester de Montfort</i></p>
13.15		Close of conference PACKED LUNCH SPONSORED BY ATYPON

Photography

Photographer Simon Callaghan will be operating throughout the conference and some of the images will be used for future publicity purposes. Please lodge any concerns at the Registration Desk

Monday 30 March

Plenary Session 1

Auditorium 1

Chair: Colleen Campbell, *Max Planck Digital Library*



10.30

The price of doing the same old thing is far higher than the price of change



Gaynor Redvers-Mutton

Head of Business Development & Sales, Microbiology Society

Transformative Agreements are shaking up the traditional journal businesses. The subscription model, though it has proved persistent and resistant, struggles to be relevant in a digital world and is under pressure from advances in OA publishing. On the plus side: subscriptions provide a stable business framework; budgetary predictability for academic libraries; a means of spreading scholarly communication costs globally across academic institutions. Journal publishers have come to rely on upfront payments for publishing services. Under these conditions, our research landscape has thrived. However change is needed. Exploding levels of research is just one of the factors that has put the subscription model under pressure; library budgets cannot keep pace with academic taskmasters cracking the whip to 'Publish or Perish'. Transformative Agreements provide an umbrella under which several forms of business-model metamorphosis are occurring. This talk describes how at the Microbiology Society, we calculated the price of change against the price of staying as we were; what guiding principles and vision drove our decisions, and the way in which we approached and executed changes designed to transition to a business model fit for purpose in the 21st century.

11.00

What is means to be transformative: a fast path to an open future



Carrie Webster

Vice President, Open Access Springer Nature

Plan S and the drive towards a full and immediate open access future has put a sharp focus on the role research publishing and research publishers can play in speeding up the transition to full OA. This talk will explore the concept of transformative publishing, the challenges for publishers and the community at large, including how transformative read and publish deals can help in moving us towards an open sustainable research environment.

Bringing together case studies/ live examples of those already making changes to workflows, this session will talk through examples of current impact and take up, discuss what this could look like in practical terms for stakeholders and help address the main challenges stakeholders are facing in order to be able to move to a fully OA world.

11.30

Transformation in the era of Plan S: Challenges and opportunities in the US



Ivy Anderson

Associate Executive Director & Director of Collections, California Digital Library

When Plan S was launched in September of 2018, many observers opined that the U.S. would never embrace a transition of the existing journal literature to immediate OA, dooming to failure the Plan S vision. Eighteen months later, and how things have changed! Or, at least, how they are changing. This talk will describe recent developments and current prospects for OA transformation in the US, highlighting the challenges, opportunities, and diversity of approaches taking shape across the pond.

Tuesday 31st March

Plenary Session 2

Auditorium 1

Chair: Helle Lauridsen, *Lyngsoe Systems*

09.00

'What's on your reading list - a proof of concept decolonising the curriculum project'



Elizabeth E Charles

Assistant Director of Library Services, Birkbeck - University of London

A group of three are currently undertaking a proof of concept project by reviewing the data captured for the CLA Licence of our key digitised readings in 2018/19. The data will be reviewed, and authors tagged for gender, ethnicity/nationality and geographically where titles were published as well as the publishers. The findings will be sent to relevant departments to take into consideration when reviewing their curriculum and to contextualise the debate about existing attainment gap/decolonising the curriculum. The presentation will be on the general findings of this projects and the impact if any on departments and possible next steps.

09.30

Inclusivity and diversity in the library workforce: doing better in Salford



David Clay

University Librarian, University of Salford

Representation in libraries matters. Recent research on the experience of BAME staff in academic and research libraries found that "that lack of diversity in the library profession was not being acknowledged, nor taken seriously, by the senior management of academic and research libraries." This perpetuates inequality within librarianship and leads to our failing our customers. Diverse teams perform better, have a better understanding of their customers they serve and are more innovative and creative. In this talk I will share data on diversity at the University of Salford, what this tells us and the actions we are taking in response.

10.00

Liberate our library: social justice and the need for change



Marilyn Clarke

Head of Discovery Services, Goldsmiths, University of London

The Goldsmiths Library Liberate our Library campaign seeks to align itself with the call for social justice amongst students by identifying practices that marginalise and discriminate against those in the minority. It also calls for the de-centring of Whiteness in the curriculum as well as on the bookshelves. This presentation will highlight the work so far, which includes: the liberate our degrees book suggestions and collection, working alongside academic departments to decolonise the curriculum, collaborating with teaching staff on inclusive reading lists using Talisplayer, and delivering workshops covering subjects like – Resistance researching, and Decolonizing research methods.

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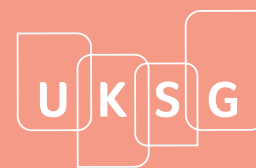


Wednesday 1st April

Plenary Session 3

Auditorium 1

Chair: Incoming Chair, UKSG



12.15

Inclusion and equity in practice: Emeralds's STRIDE programme



Vicky Williams

CEO, Emerald Publishing

In creating an environment which supports inclusion and equality, culture will eat metrics for breakfast. How do you create belonging without conformity? How do you effectively align internal and external missions to ensure authenticity? This session will explore Emerald Publishing's approach to an internal D&I programme – the opportunity, challenges, and results – going beyond the textbook approach to create a community-driven movement.

12.35

Breaking Barriers - A bold approach towards leadership, inclusivity and experimentation



Masud Khokhar

Director of Library and Archives, University of York

An important element for successful innovation in Libraries is developing a culture of experimentation, built on the principles of inclusion with an appreciation and encouragement of diverse ideas, thoughts, structures, and people. Often at the beginning of this process, a bold approach is needed to break existing silos, champion inclusion, take new approaches and set the overall direction. This talk will focus on how we are developing a culture of experimentation and inclusion at the University of York Library & Archives, and what can be done to make a sectoral difference.

12.55

A Scholar-Activist's Reflections: Generating Counter-Orthodoxy Spaces Through Pedagogies of Disruption



Momodou Sallah

Centre for Academic Innovation/Reader in Globalisation and Global Youth Work, Leicester de Montfort

Global Youth Work as a discipline aims to 1) provoke consciousness and 2) support those most affected, to take action. In the speaker's situatedness as a scholar-activist, he will draw on his heretic attempts to engender pedagogies of disruption in the realisation of the dual mandate of Global Youth Work; especially in decolonising the curriculum and supporting action based on social justice.

In sharing his work in active advocacy that brings academics, students, policy makers and practitioners together, to develop curriculum currency and maintain a constant dialogue between theory and practice, the speaker will draw on his work both in England and The Gambia, in setting up a journal that promotes critical Southern voices, setting up a library with colleagues from De Montfort University in The Gambia, convening the annual "questioning the logic of the system" conference, and in generating counter-orthodoxy spaces, both in theory and practice.

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Monday 30th March

Lightning Talks Session 1

Auditorium 1

Chair: Katherine Rose, *Imperial College London*

17.00

Using chatbots to increase discovery and interaction in FE

Pete Collins

Jisc

Using chatbots to increase discovery and interaction with learning resources in Further Education FE Learners and teachers can benefit from Chatbots that support searching within Jisc's FE and Skills digital content services. Benefits include: - Enabling discovery of relevant learning resources, making it more interactive than responding to questions -Empowering learners to have more opportunity for independent learning and resource discovery, alleviating queries to busy FE staff -Enabling LRC and teachers to ask about subscription services, therefore increasing the digital resources available to learners -Data gathered from queries will inform service improvements, shape how we deliver learning content, and ensure that we are best meeting the needs of the sector.

17.10

Let's ROR Together! Building an Open Registry of Research Organisations

Rachel Lammey

Crossref

ROR (Research Organization Registry) is a community-led project to develop an open, sustainable, usable, and unique identifier for every research organization in the world. In this session, the ROR team and community stakeholders will discuss the problem ROR is trying to solve, walk through the basics of the registry, share example implementations of ROR IDs, and hear your ideas and questions about how adoption of ROR IDs can enable more efficient discovery and tracking of publications across institutions and funding bodies and support existing workflows within the UK and Europe related to OA policies, the REF, and more. Let's ROR!

17.20

Supporting the STEAM Curriculum: Resource Provision at the RCA

Klara Finimore

Royal College of Art

There has been a growing awareness among educators of the benefits of studying arts and sciences alongside one another, the evolution from STEM to STEAM. This meeting of arts and technology is increasingly important at the Royal College of Art, where researchers are engaging creatively with the challenges of society and producing innovative and far reaching results. This talk gives an insight into the interdisciplinary research landscape at the RCA and highlights the ways in which the library is seeking to support this learning environment.



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<https://www.offthefence.org.uk/antifreeze>

Tuesday 31st March

Lightning Talks Sessions 2

Auditorium 1

Chair: Sarah Roughley-Barake, *University of Liverpool*



12.00

Knowledge Futures Community and University- owned Open Infrastructure: Results from the MIT Landscape Scan

Heather Staines

Knowledge Futures/MIT

With increasing industry consolidation around researcher and publisher services, there are growing concerns that commercial and proprietary players will “lock in” the entire research life cycle. As a result more universities and non-profits are building platforms for the publication, preservation, and dissemination of research works from articles to monographs and beyond. In 2018, the Andrew W. Mellon Foundation funded a project with the MIT Press and the MIT Knowledge Futures Group to conduct a landscape scan of open source platforms. John Maxwell of Simon Fraser University undertook this survey which resulted in an in-depth examination of several dozen open source platforms. This poster highlights key findings, including challenges around sustainability and scalability; strategies for effective collaboration; and potential next steps.

12.10

“The Library as a modern supermarket, how to keep stuff on the shelves without overstocking?”

Helle Lauridsen/Henrik Kjeldgaard

Lyngsoesystems

The library, as we know it, is obsolete.” Since before the turn of the millennium, I have been a “get rid of print” evangelist – libraries and library vendors should just work together on finding the best management and discovery options and users would happily follow..... or not, as it turns out. Library users are not that easy to sway, and it seems that despite a marked global decline in circulation, the joy of handling a physical book will be here for a good while still. This poses certain problems for many libraries, with physical space is being repurposed for events, exhibitions and other cultural activities. But as patrons still wanting a good selection of fresh new books, many libraries find themselves between a rock and a hard place.

12.20

Evidence and emotion: establishing a workplace journal club to share knowledge, experience and camaraderie

Hannah Hickman

Aston University

Continuing professional development is hugely beneficial to individual and institutional learning, but restricted budgets, lack of time, and busy workloads are common barriers to participation. But what are librarians good at? Finding research literature. And what do librarians need a lot of? Coffee. A journal club creates an opportunity to engage with scholarly work and share personal practices in an informal and democratic space. By bringing together the evidence and creating protected time to air reflections and concerns, a journal club can contribute to a sense of shared understanding and solidarity. I will share practical guidance on establishing and managing your own journal club.

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CONNECTING THE KNOWLEDGE COMMUNITY

Tuesday 31st March

Lightning Talks Session 3

Auditorium 1

Chair: Hugh Murphy, *Maynooth University Library*

17:00

'Principles, models, and toolkit for transformative Open Access agreements'

Alicia Wise

Information Power

The relationship between libraries and society publishers has potential for becoming much closer. As societies seek to transition to Open Access (OA) there is new opportunity to work together to achieve shared strategies. In 2019 new principles to inform the development of transformative agreements were jointly developed by representatives of library consortia and society publishers as part of the SPA OPS project. A model transformative agreement toolkit built on these principles was developed, and then piloted by societies and consortia in a number of countries. This presentation will provide a first overview of those pilots and lessons learned.

17:10

You can publish that: How librarians can promote a culture of undergraduate research and scholarship

Kathleen Spring

Linfield College

Undergraduate research experiences provide undisputed benefits to students. By offering services and tools to engage, support, and promote undergraduate work, the library plays a key role in attracting and retaining an institution's best and brightest students. In this talk, a librarian from a small arts and humanities institution in the U.S. explains how library services and an institutional repository work in tandem to create experiential learning opportunities for undergraduates while simultaneously highlighting their research. Attendees will come away with strategic lessons to promote the originality and academic enterprise of your students and emphasize the library's role in cultivating a mission of undergraduate success.

17:20

"Trigger happier users" - PDA in a cross-disciplinary research institution

Kamilla Jenson Husen

University Library of Southern Denmark

For modern libraries of today, it is common knowledge that book collections are evolved and maintained more efficiently by using Patron Driven Acquisitions (PDA). The University Library of Southern Denmark is a "late mover" in this area - to the extent of not having a full-scale PDA system in service yet. In our presentation and poster, we will share some thoughts on why this is no simple matter for a university library like us, catering to curricular and research needs of a medium sized, cross-disciplinary research institution in a non-English-speaking country. We will also share observations made during a year-long PDA experiment with few restraints, where the system was set up to allow users as much "natural behaviour" as possible. Some findings were: Significant differences in patrons' activities between SSH and STM title pools · PDA-purchased books cost on average twice as much as handpicked titles · Most of the print titles in high demand are not available as PDA e-titles · For a moderately large PDA pool, 10% of titles were triggered for purchase in a year. This utilization rate is similar to our book collections in general, whether print or digital.



See you in Harrogate in 2021!

UKSG 2021 will be held in beautiful Harrogate on the 12th-14th April 2021

#UKSG2021 Save the date!

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- *Foreign Office Files for Southeast Asia, 1963 - 1980*
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- *Mass Observation Project: 1981 - 2009*
- *Nineteenth Century Literary Society - The John Murray Publishing Archive*
- *Early Modern England - Society, Culture and Everyday Life, 1500 - 1700*
- *Children's Literature & Culture*

Join us at **booth #3 and #4** for our prosecco drinks reception on **Monday at 4:45pm!**

Visit us at **booth #3 and #4** to speak with a member of the Adam Matthew Digital team and test your knowledge with our **interactive timeline!**



Breakout Sessions

The breakout sessions will be split into 4 Groups

The **Group A** sessions will run concurrently for 45 minutes on: **Monday 30 March at 13.30 and Tuesday 31 March at 11.00**

The **Group B** sessions will run concurrently for 45 minutes on: **Monday 30 March at 14.30 and Tuesday 31 March at 14.30**

The **Group C** sessions will run concurrently for 45 minutes on: **Monday 30 March at 16.00 and Wednesday 1 April at 09.30**

The **Group D** sessions will run concurrently for 45 minutes on: **Tuesday 31 March at 16.00 and Wednesday 1 April at 11.00**

Group A

Publishers & Librarians - acting on the messages

Clare Grace

The Open University

Sally Iannacci

OUP

In 2017 Bernie Folan undertook research into "What librarians want publishers to know" and presented her findings to the UKSG Conference in Harrogate. In 2019 she presented the reverse "What publishers want librarians to know". So, this year, a publisher and a librarian will use some of the themes that emerged and present their views on what makes a successful publisher / library relationship. This will be an interactive discussion where members of the audience are invited to share their best experiences... and to talk about challenges they have encountered. The aim is to provide all participants with hints and tips on how to build and maintain positive relationships along the 'Information Supply Chain'.

From manuscript to Tweet: how researchers can harness AI and NLP to help their work reach a wider audience

Phil Gooch

Scholarcy

To date, the application of natural language processing to scholarly research has largely been focused on text mining to identify key terms and topics, or to classify documents. These techniques are useful to create document 'fingerprints' which can be used to identify and recommend potential reviewers, submission venues, and related papers.

Although the field of automatic summarisation has a long history, it is typically applied to relatively short news articles. But recent developments in machine learning, computing power, and availability of open-access content have now made it possible to create informative summaries of much longer and more complex documents such as academic research papers.

In this presentation, we'll discuss how an ensemble of techniques can be applied to turn your research paper into information understandable both to experts and lay readers, and that can be used to turn linear content into a non-linear, interactive experience that aids knowledge retention and learning.

Every nook and cranny: Making the Library central to research and engagement

Katherine Stephan

Liverpool John Moores University

Within the university research community, libraries perform a vital function in facilitating scholarship and discovery. However, what is the role of the library in promoting and engaging with research? My talk is a call to arms for librarians, researchers and publishers to view and value the library as a core collaborator in the open research landscape. I will encourage attendees to look beyond constraints and challenges and towards a more expansive conception of the library as a future research leader, based on building relationships, forming alliances and embracing risk and change.

'Investigating Gold Open Access monograph publishing with an old University Press'

Sarah Roughley-Barake

University of Liverpool

Alison Welsby

Liverpool University Press

The University of Liverpool Library and Liverpool University Press are collaborating on a new project to establish the costs, processes and impact of publishing monographs via Gold Open Access.

The project's objectives have been to understand the financial costs of publishing Open Access monographs for both institution and publisher, understand the authors experiences, and to explore Open Access as a pathway to impact for monographs.

We will share our findings on the institutional processes we are developing, our guidance for authors, the effects of the project on Open Access advocacy, as well as plans for monitoring impact.

The research technologist - A valuable allrounder in any academic team

Andy Tattersall

The University of Sheffield

The purpose of this session is to discuss the nomadic but often embedded digital all-rounders in the academic community who support research. They go by many names but often share similar skill sets as competent communicators, problem solvers, teachers, researchers and agents of change. They support a variety of areas that can include Open Access, scholarly communications, impact, social and traditional media, copyright, research technologies and horizon scanning. They don't exist as an umbrella group - perhaps it is time that such a community existed. Given the success of the learning technology community, isn't it time we had a research equivalent?

Delegates will be able to attend a different session of their choice and are not required to select their preferences in advance (with the exception of the **Open Access Escape Room** which has a limited number of participants due to the nature of the session).



The forgotten stage of designing curricula from Librarian and Lecturer's perspective

Joanne Dunham

University of Leicester

Neil Donohue

University of Leicester

This session explores the forgotten stage of critical questioning which should be considered and the relationship between academic and librarian to form a more thoughtful decolonised curricula and diverse and inclusive library collections. While strategies for internationalising curricula helpfully calls for greater inclusion of authors and texts from across the globe, decolonising curricula calls for deeper consideration of the perspectives, histories, and power dynamics behind the selections we make. This research focuses on this forgotten stage and puts forth practical tips and guidance for approaching the design of a decolonised curricula and reading materials.

Open Access Escape Room

Katrine Sundsbo

University of Essex

Numbers are limited - please pre-book your place online.

In this interactive adventure game players will team up to solve a range of puzzles in order to defeat a villain who has locked away all research at UKSG.

Players have 30 minutes to finish the game, where they will move around the room to find clues in order to complete a range of puzzles.

In this workshop version of the open access escape room six teams will play against each other. You don't need any prior knowledge of open access to be able to play this game, nor does it give you an advantage.

However, if you pay attention you might learn something along the way...

Perspectives from non-university academic libraries

Hannah Rausa

Natural History Museum

Kay Pennick

Royal Botanic Gardens, Kew

The Libraries of the Natural History Museum, London and Royal Botanic Gardens, Kew manage and develop collections for the nation, and support current scientific research and curation within their institutions. They operate

within the university library market but have significant differences which cause challenges when acquiring content, managing the collections, and responding to Open Science initiatives. They are Non-Departmental Public Bodies, who are not funded by HEFCE so don't participate in REF, TEF or NSS. This session will introduce the similarities and differences they have with university libraries and give insights into the challenges faced and how these are managed.

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Monday 30 March, 12:00 – 13:00

Meeting Room 15, Level 4

Lunch provided

Exploring Wiley Open Access Accounts.

The author's article submission journey, institutional support and best practice use.



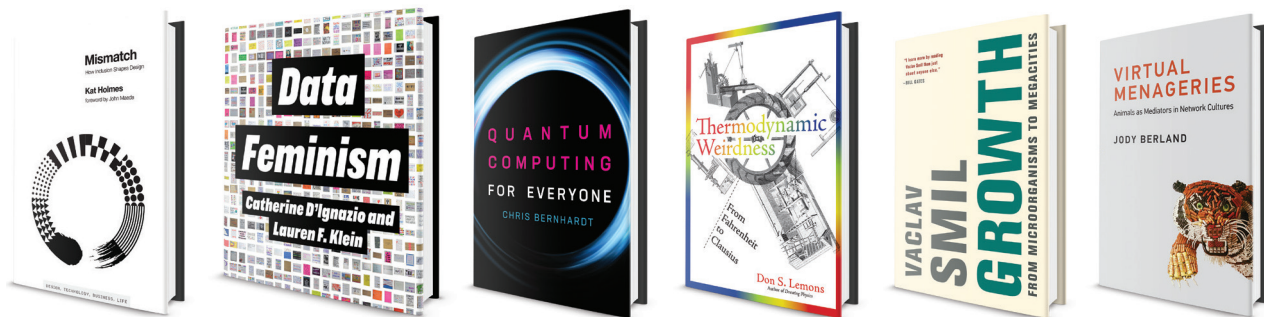
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Breakout Sessions

Group B

Research data management challenges at Rothamsted Research

Chris Whitfield

Rothamsted Research

The needs of specialist research institutes are often different to those of other institutions. Solutions to problems may be similar but often need to be applied differently. This session will provide an honest assessment of the various research data management challenges at Rothamsted Research (a not-for-profit agricultural research institute), as we attempt to add datasets to our Haplo repository. The challenges include; outdated systems; researcher ignorance and lack of engagement; confusion between departments; collation of long term publications data (to 1843); very poor meta-data we have inherited; the plethora of different formats and policy or lack of. We will see what possible solutions there are for these problems.

Electronic Resource Management in a Post Plan S World

Jill Emery

Portland State University

Graham Stone

Jisc

Plan S and research funding mandates mean open access content is no longer a “trend” but rather a consideration of content management for librarians & libraries.

In 2018 the authors of this session launched a new version of TERMS (Techniques for Electronic Resources Management). TERMS 2.0 envisages a post Plan S ER lifecycle blending electronic resource and open access content management.

This session will outline how open content management can dovetail into current e-resource management tactics across a revised set of 6TERMS: Selection of material, procurement and licencing of content, implementation, troubleshooting of problems, evaluation, and preservation & sustainability concerns.

Inclusion Zone: a case study in digital accessibility, presented from the perspective of a publisher, librarian and student

James Carr

Cambridge University Press

Beverley Delaney

The Open University

Khadija Raza

Royal Holloway University

Gavin Evans

Digital Accessibility Centre (DCA)

Please note this breakout will only take place once on Monday 30 March at 14.30

It's hard to imagine our life without digital technology - at the click of a mouse or touch of a screen, the world is at our fingertips - that is, if you can control a mouse... and see the screen... and hear the audio.

This session will explore what a university press and a library are doing to support the needs of all researchers regardless of their ability. How do students with disabilities access and read academic research materials – what tools do they use and what challenges do they face? How can a publisher incorporate digital accessibility into everyday processes? How does a library help patrons with accessibility requirements?

Evaluating a transitional deal

**Amy Devenney, Anna Vernon
and Victoria Legge**

Jisc

Evaluating the suitability and value of the traditional model of journal subscriptions at institutional level is well established and documented, see TERMS, and fairly straight forward. The majority of institutions will be familiar with the analysis of big-deals needed to ensure, year on year, they continue, as far as the big deal permits, to provide the best value for money, whilst also providing continued access to the essential research material needed by the students. Meanwhile APCs have often just been paid without question, as and as when needed to support the funder and/or local policy requirements. Research has demonstrated that this 'total cost of publication', the subscription and APC charges combined, is growing quickly for institutions. These increasing costs, combined with the Plan S initiative and its support by the major funding councils in the UK, has led to the negotiation of transitional deals by consortia such as Jisc Collections and internally by initiative such as OA2020. These deals aim to constrain costs for institutions, permit a move from legacy pricing models and accelerate the speed of a transition to full open access.

This session will begin by considering the importance of transitional deals to all stakeholders within scholarly communications. By using traditional and emerging evaluation methods and sources, it will examine the data, the sector's requirements for these agreements and discuss how these support the library's overall objectives, taking in to consideration the different aims of research- and teaching led institutions. It will then conclude by offering some approaches as to how an individual institution can start to evaluate these new agreements.

Reflections on change: new models of acquisition

Fiona Watkins

University of Northampton

This session will tell the candid story of how we achieved the buy-in and built trust within the team to respond to changes, including a new campus and a new institutional model of teaching (ABL). How this enabled the transformation of processes, workflows and structures, as we undertook a space reclamation project and moved across town! The presentation will reflect on our successes and failures as we redesigned the Resource Development area of the department to reflect new acquisition models and technology and how we are now beginning to look to the future.

'Holistic Subscription Review: Using all the tools in your toolbox'

Amy Campbell

Leeds Beckett University

Leeds Beckett University Library is using all the methods at its disposal to measure the value of journal subscriptions.

Traditional measures such as cost and usage data only provides half the picture. Now this is being combined with innovative measures such as Open Access/ Unpaywall availability, accessibility, currency fluctuations, Academic Librarian/ Lecturer priority, and reading list presence. By assessing how essential, unique and accessible a journal is, it ensures our resources are working hard to earn their keep.

Based on this work, Leeds Beckett University has been able to make nuanced decisions that adapt to changing budgets without negatively impacting students or staff.

The Diverse Workforce: Talent Untapped

Joshua Sendall

University of Lancaster

Josh reflects on his lived experience of career development and progression as a member of the BAME LIS community, his entry to the profession as a Shelver, and the barriers he faced as an early career professional. The main insights offered are around creative approaches to career navigation through the lens of 'Planned happenstance' development theory. This acknowledges that careers are seldom straight and undeviating paths that lead to a particular post. Josh explains how leaving the library and joining the Research Support Office helped him to secure his current role as Lancaster University Library's Research & Scholarly Communications Manager.

Technology for Change: Using digital technology to bring more interactivity and accessibility to the classroom.

Phil Roberts

*Oldham Sixth Form College -
Part of The Pinnacle Learning Trust*

We have assumed for a while that the youth of today have an in-built ability to use all digital resources at their disposal to a fairly good degree. However, while they may be able to use the latest iPhone and have a very popular Insta account, this does not translate into skills that employers are looking for, or skills that can be applied in their study. This assumption has led to a knowledge gap, certainly in our students, where they can't use the technology at their disposal effectively. This is a short journey of how we decided upon a wholesale change rather than keep trying to fix things, and how we are using tech from the ground up to change the way that both students and tutors interact. Starting from a clean slate is daunting but hopefully you will be able to gain some insight into how you could apply this to your own academic area.

Breakout Sessions

Group C

Beyond APCs: Exploring new, more inclusive business models for open access publishing

Sara Rouhi

Plos

Richard Gallagher

Annual Reviews

Martin Eve

Birkbeck, University of London

Authors-pay models have served as an invaluable first step to fully open scholarly communication, but they exhibit inherent biases and shortcomings -- appropriate for some fields, institutions, and regions, and exclusionary for many others.

This panel will feature three diverse non-profit publishers that are exploring more inclusive non-APC open access models: Open Library of Humanities (OLH), Annual Reviews (AR), and PLOS (Public Library of Science). The unique market pressures and opportunities requiring innovation for each of their open access business models will be described. All three publishers have worked closely with researchers, libraries, and funders to ensure that their approaches are collaborative and transparent.

Sara Rouhi from PLOS will share first steps into collective action models partnering with consortia and libraries. Martin Eve of OLH will describe the Library Partnership Subsidies model that is tailored to open access publishing in the humanities. And Richard Gallagher will summarize AR's "Subscribe to Open" initiative to convert tolled access publications to open access, including an update on the 2020 pilot programme.

Attendees of this panel are encouraged to evaluate these approaches for their library or business and to bring new models for open access to the conversation.

'What do we want? Text and data-mining! How do we want it? You'd best sit down - this might take a while....'

Stephen Brooks

Jisc

Given the incremental way in which the research and information sectors explore and adopt new ideas, it can feel as though text and data-mining ('TDM') has been the 'coming thing' and a subject of discussion for a very long time. It often seems that everybody knows that there is something to be done, but nobody seems sure as to what that might be. Recently, however, there have been more concrete attempts to fulfil needs in this field – but how closely do they resemble what people really want? How clear is their vision and how ambitious? What factors limit their potential for success? And what else needs to be done?

Jisc has been working towards a better understanding of the HE sector's needs regarding TDM and to identify any gaps in provision and potential solutions. Amongst the many strands were surveys, focus groups and interviews with a wide range of practitioners – those already utilising computational research techniques and others who are merely curious about the methodology's potential. Parallel research into Jisc members' views on platform and hosting fees also raised questions around the facilitation of TDM and shone a light on some of the financial questions raised by this approach.

Digital product manager Stephen Brooks is the lead investigator for Jisc's Gateway to text and data mining project and will give an overview of some of the more noteworthy findings, to date, including:

- The interaction and relative importance of content and technology.
- The structural problems which prevent the implementation of a one-size fits all solution.
- The various (and at times contradictory) perspectives of different roles and disciplines.

- The priorities which manifested consistently throughout the research.
- Why the 'digital humanities' came to feature prominently in this project
- General perceptions of the role and future of text and data-mining.
- Responses to the range of currently available solutions.

Interaction is encouraged in this breakout session and the second part of the session will be opened-up for mediated discussion, to address topics such as audience experiences of the issues raised and questions relating to individual experiences and circumstances, the role of the library in facilitating 'TDM' and supporting communities of practice, and suggestions as to how we, as a sector, can work together to ensure the widest and most successful adoption of text and data mining methods.

Developing an institution's textbook and courseware strategies

Caroline Mackay

Jisc Collections

Becky Hartnup

Becky Hartnup Consulting

This session will report on Jisc's work to evaluate current textbook and courseware spend within and outside the library. Jisc's e-textbook x-ray pilot will give a clearer picture of institution wide spend on textbooks, examine whether there are opportunities for institutions to rationalise and reduce spend or to implement new policies. We will also share details from our courseware study which identifies existing take up and use within institutions for teaching and learning. This work will be of use to institutions and aid development of new strategies, financial procedures or business cases for investment in new licensing models.

The Turing Way: Sharing the responsibility of reproducibility

Rosie Higman

University of Sheffield

The Turing Way is a 'lightly-opinionated' book and community based at the Alan Turing Institute, which aims to make reproducibility 'too easy not to do'. Reproducibility, the process of making data and code available to fully rerun the analysis, has been the focus of much discussion but is hard to achieve in practice. To make reproducibility easier The Turing Way highlights how everyone can support the 'responsibility of reproducibility' and encourage good practice, from PhD students and PIs to librarians and funding teams. This session will introduce reproducibility, identify ways librarians and publishers can support reproducibility, and discuss how we can all enable reproducibility in our local contexts.

Undermining our own efforts: how do we manage offensive, biased and non-inclusive content?

Robin Armstrong Viner

Courtauld Institute of Art, University of London

Is offensive, biased and non-inclusive content undermining our efforts to reflect the communities we serve? What is the point in initiatives to decolonise our curriculums and diversify our collections if we continue to hold material that denigrates people? Why secure access to resources that promote alternative viewpoints only to tag them with antiquated and derogatory terms? This panel discussion brings together customers, suppliers and those working in libraries to explore questions many of us are struggling with as an institutions and professionals dedicated to creating a truly inclusive information environment.

Night Words: Social Media's Stark Warning for Open Access Publishing

Adam Blackwell

ProQuest

When people talk about the downside of OA publishing, they typically focus on high APCs or restraints on researchers' publication options. But there is another cost, which you see in predatory publishers and the passing off of junk science as legitimate research. Just as social media has removed barriers that once protected individuals against expressing themselves in self-destructive ways, OA publishing has removed barriers that protected society from the destructive consequences of wide dissemination of bad research.

In social media's darkest trends, we should see a warning, which, if ignored, could undermine OA and derail pursuit of its core mission.

So, you want me to read for my degree?: a Universal Design for Learning approach to reading using audiobooks and accessibility tools'

Sarah Pittaway and Michelle Malomo

University of Worcester

How can different modes of reading, using audiobooks and screen readers, break down barriers to education and attainment for all students, not just those with declared disabilities? Building on last year's lightning talk, this session presents the results of collaborative pedagogic research at the University of Worcester. The session will explore the Universal Design for Learning methodology we used and discuss the impact it has had on learning and teaching. It will also offer some practical tips on the challenges and options for delivery (audiobook vs text to speech tools) and provide some suggestions for the community (librarians, publishers and vendors).

Group D

Citizen Science meets Libraries

Tiberius Ignat

Scientific Knowledge Services

Anne Kathrine Overgaard

University of Southern Denmark

Thomas Kaarsted

University Library of Southern Denmark

Citizen Science has a certain momentum that is reflected in funders' policies, organizations' roadmaps, strategies or even executive agendas and in growing interest from libraries. Arizona State University and SciStarter (one of the biggest citizen science platforms) launched in March 2019 the Librarian's Guide for Citizen Science which was received with great interest by the participants at the Annual Conference of Citizen Science Association, in USA. The European Association of Research Libraries established in June 2019 a dedicated workgroup for citizen science and libraries. After the success of the SwafS programme, EU is prepared to give even stronger support to citizen science via Horizon Europe. We got here. What is next? The team that submits this proposal has delivered in 2019 a number of citizen science workshops and masterclasses to senior librarians in Europe. We measured the level of knowledge and together with librarians, we identified their areas of competences for developing research support services for citizen science projects. The next natural step is to start developing these new services and re-position the library as an active hub, between researchers and the public.

How to do it? How to design a novel library services when there are no examples to follow? How to make sure these services are customer-centric, bearing in mind 2 groups of customers, equally important: researchers and the public? How to make sure the new services are contributing to the quality of the projects while still fuelling the less rigorous factor which motivates volunteers: the enthusiasm? Is citizen science an opportunity for libraries to step up from research-support to research-partner organisations?

The UK has one of the most active citizen science communities with active projects spanning over half of the century. Northern European countries (well represented at UKSG) are increasing their contribution to the field at a great pace, with projects and services. That's why we believe it's high time to use this momentum and position libraries as an active stakeholder.

Evidence-Based Acquisitions (EBA): A case study from Maynooth University Library

Elizabeth Murphy
Maynooth University

Following a scoping exercise in summer 2017, the Library embarked on an EBA Pilot Project.

The new model enabled the engagement of students in the selection process based on their interaction with the resources. Furthermore, it led to unanticipated and different levels of engagement with some departments who were traditionally less keen on eBooks. The EBA Working Group was awarded the Maynooth University (MU) President's Award for Service Innovation in May 2019. This presentation will outline the pilot and its implementation at MU Library, highlighting some of the issues and discussing the benefits and impact of the model.

Policy, preprints & posters - what will the scholarly record look like in 10 year?

Euan Adie
Overton

Academic books and papers make up the bulk of the scholarly record but attitudes towards the role of peer review and publishers to gatekeep what is and isn't "good" scholarship are shifting, as are the ways that researchers use preprint services and help to develop evidence based policy. Should this change how we think about, explain and present the scholarly record, and how? What tools, metadata and policies do the UKSG community need to develop to help deal with those changes?

The information system supporting research

Lesley Thompson
Elsevier
Chair: **Andrew Barker**

Rarely in the history of science, technology and medicine have we witnessed such rapid and profound change. Advances in technology, acute funding pressures, political uncertainty, population shifts, and societal challenges on a global scale are combining to drive this change.

In this interactive session we will seek your views and share how Elsevier is collaborating with university partners and their researchers, librarians, and managers of research, and with funders, moving towards helping researchers aggregate the existing ecosystem of content, data, tools, and analytics, to deliver a smart, personalized view of information relevant to their research needs. Hear how researchers are able to build and maintain a high-quality network, identify relevant funding opportunities, set effective publication strategies, raise awareness of their output while reducing repetitive administrative and reporting tasks – all allowing for more time in the lab. At an institutional level, this collaboration also supports universities in understanding impact, providing data to inform strategic planning and optimizing talent and funding management. A key enabler of this is identity management and ease of use to access content and services.

AI & New Technologies Panel Discussion

Toby Green
Coherent Digital

The advent of AI tools in academic publishing is now well underway. However, the reality of using this new technology is only now becoming apparent. Who, for example, is responsible for bias and unexpected results from the unthinking use of these new algorithms? Increasingly there are calls for algorithms to be regulated.

This session therefore is very timely. An expert panel comprising a librarian, a software developer, a publisher, and an independent standards organization will discuss these and other issues in a lively 45+minute debate, with suggestions from the floor. We guarantee this will be a lively but also highly valuable session for anyone contemplating the introduction of AI to their workflow.

Building and sharing methodological expertise in text mining: two collaborative initiatives

Lijuan Xu
Lafayette College

With the plethora of digital tools and overwhelming amount of text-based information available, how can librarians develop skills that would enable them to facilitate and partner in digital scholarship research? This presentation will discuss two initiatives that aim at equipping librarians and researchers with such skills, the grant-funded multi-institution Digging Deeper Reaching Further (DDRF) project and a faculty librarian collaboration at a small college. During the presentation, the audience will have opportunities to reflect on their own experiences and share their thoughts and ideas.

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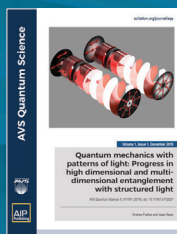


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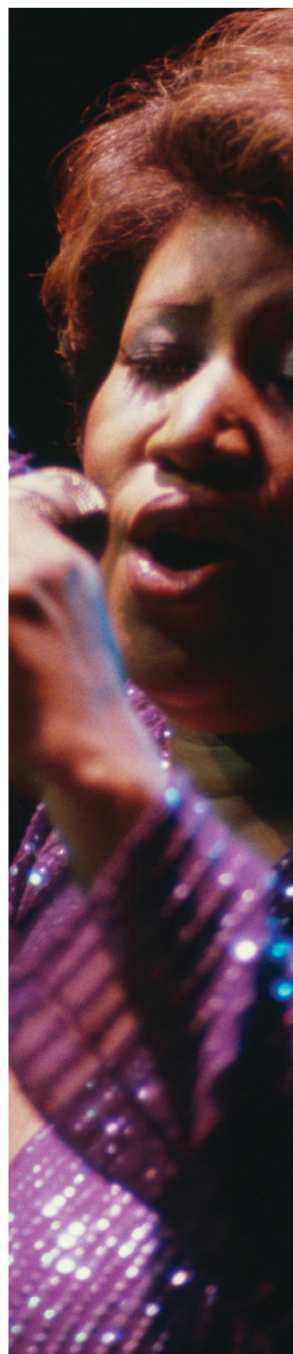
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Stand No: 3 & 4 **Contact:** Nia Phillips
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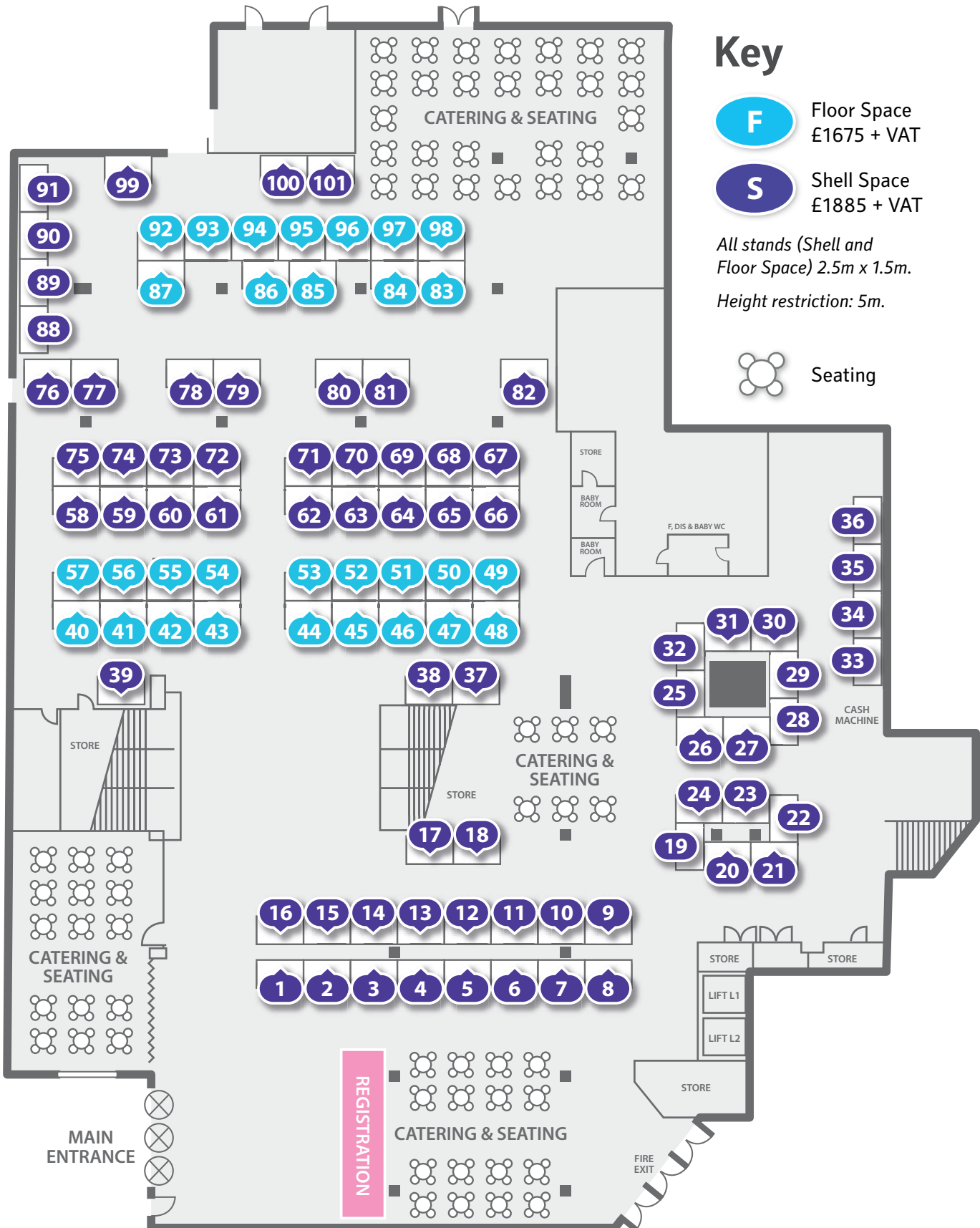
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